

Oregon Children, Adults and Families  
**Safety Intervention Self  
Assessment**

**CPS Focus Group 1**



# Logistics



- Informal – relaxed
- Brief set up
- 75+ minutes for group member self assessment/discussion
- NRC role
  - Focus discussion
  - Record
- Results included with other data analysis

# The spirit of the self assessment...

How well does the safety  
intervention system direct me  
to do my work?



# The Safety Intervention System

The Source of Direction and Support

- Policy
- Procedure
- Information system
- Training
- Supervision
- Program management
- Quality assurance



# The focus for your group...

## Two Key Safety Intervention Competencies



# Focus Question # 1

- Are CPS staff provided sufficient direction and support to effectively perform the following competency?

*Gathering safety related information*

# Focus Question # 2

- Are CPS staff provided sufficient direction and support to effectively perform the following competency?

*Identifying and addressing immediate safety threats – present danger*

Oregon Children, Adults and Families  
**Safety Intervention Self  
Assessment**

**CPS Focus Group 2**



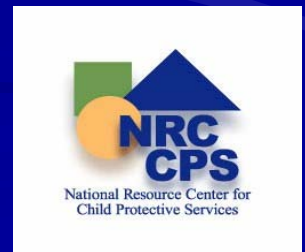
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# The focus for your group...

## Two Key Safety Intervention Competencies



# Focus Question # 1

- Are CPS staff provided sufficient direction and support to effectively perform the following competency?

*Identifying impending danger safety threats and caregiver protective capacities*



# Focus Question # 2

- Are CPS staff provided sufficient direction and support to effectively perform the following competency?

*Creating and managing continuing safety plans*

Oregon Children, Adults and Families  
**Safety Intervention Self  
Assessment**

CPS Supervisor Focus Group



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# The Safety Intervention System

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# The focus for your group...

## Enhancing Worker Safety Intervention Competencies



# Focus Question

- Are CPS supervisors provided sufficient direction and support to assure these worker competencies are performed effectively?
  - Gathering safety related information
  - Identifying and addressing immediate safety threats
  - Identifying impending danger and caregiver protective capacities
  - Creating and managing continuing safety plans

Oregon Children, Adults and Families  
**Safety Intervention Self  
Assessment**

In Home - FBS Focus Group 1



# Logistics



- Informal – relaxed
- Brief set up
- 75+ minutes for group member self assessment/discussion
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# The spirit of the self assessment...

How well does the safety  
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# The Safety Intervention System

The Source of Direction and Support

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# The focus for your group...

## Two Key Safety Intervention Competencies



# Focus Question # 1

- Are In Home - FBS staff provided sufficient direction and support to effectively perform the following competency?

*Identifying impending danger  
safety threats*

# Focus Question # 2

- Are In Home - FBS staff provided sufficient direction and support to effectively perform the following competency?

*Creating or modifying safety plans*

Oregon Children, Adults and Families  
**Safety Intervention Self  
Assessment**

In Home - FBS Focus Group 2



# Logistics



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# The spirit of the self assessment...

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# The Safety Intervention System

The Source of Direction and Support

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- Quality assurance



# The focus for your group...

## Two Key Safety Intervention Competencies



# Focus Question # 1

- Are In Home – FBS staff provided sufficient direction and support to effectively perform the following competency?

*Assuring that continuing safety plans  
are working*



# Focus Question # 2

- Are In Home - FBS staff provided sufficient direction and support to effectively perform the following competency?

*Evaluating the suitability of people participating in safety plans*

Oregon Children, Adults and Families  
**Safety Intervention Self  
Assessment**

In Home – FBS Supervisor  
Focus Group



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# The Safety Intervention System

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# The focus for your group...

## Enhancing Worker Safety Intervention Competencies



# Focus Question

- Are In Home - FBS supervisors provided sufficient direction and support to assure these worker competencies are performed effectively?
  - Identifying impending danger safety threats
  - Creating or modifying safety plans
  - Assuring that continuing safety plans are working
  - Evaluating the suitability of people participating in safety plans

Oregon Children, Adults and Families  
**Safety Intervention Self  
Assessment**

Foster Care Focus Group 1



# Logistics



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# The Safety Intervention System

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# The focus for your group...

## Two Key Safety Intervention Competencies



# Focus Question # 1

- Are Foster Care staff provided sufficient direction and support to effectively perform the following competency?

*Addressing safety issues in  
(treatment) service plans*

# Focus Question # 2

- Are Foster Care staff provided sufficient direction and support to effectively perform the following competency?

*Identifying impending danger  
safety threats*

Oregon Children, Adults and Families  
**Safety Intervention Self  
Assessment**

Foster Care Focus Group 2



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# The focus for your group...

## Two Key Safety Intervention Competencies



# Focus Question # 1

- Are Foster Care staff provided sufficient direction and support to effectively perform the following competency?

*Evaluating safety in  
out of home placement*

# Focus Question # 2

- Are Foster Care staff provided sufficient direction and support to effectively perform the following competency?

*Measuring caregiver protective capacity progress and change*

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Foster Care Supervisor Focus  
Group



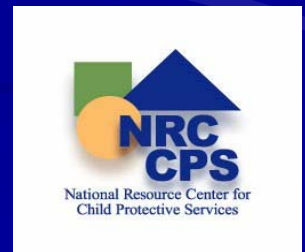
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# The focus for your group...

## Enhancing Worker Safety Intervention Competencies



# Focus Question

- Are Foster Care supervisors provided sufficient direction and support to assure these worker competencies are performed effectively?
  - Addressing safety issues in (treatment) service plans
  - Identifying impending danger
  - Evaluating safety in out of home placement
  - Measuring caregiver protective capacity progress and change