

T/TA Work Plan

Please describe the scope and details of the planned on-site T/TA:

Technical assistance will focus on the enhancement of the Indian Safety Curriculum that was developed by the NRC on Child Protection. The Grand Ronde Tribe, through its participation on the Tribal Curriculum Advisory Committee is requesting TA to modify the Indian Safety Curriculum to specifically address the cultural needs and values of Oregon tribes which will enhance learning opportunities for tribal child protection services staff; final outcome of TA will be a 'train the trainers' training using the revised Indian Safety Curriculum

Has the Regional Office approved the on-site T/TA days? **Yes**

Timeframes for planned on-site T/TA:

March-April 2006 (curriculum development)

What are the various T/TA tasks and who is responsible(e.g., NRC, State/Tribe/Court, RO Specialist etc.?)

Task 1: Review Indian Safety Curriculum to identify specific areas of proposed revision	Responsible party: Curriculum Advisory Committee Due Date: 2/1/06
Task 2: Review general recommendations of Indian Safety Curriculum made by the Oregon tribal curriculum committee	Responsible party: Kathy Deserly, NRC Consultant Due date: 2/15/06
Task 3: On-site meeting with Tribal Curriculum Advisory Committee to discuss overall curriculum, proposed revisions, development of culturally-specific training scenarios	Responsible party: NRC Consultant (Kathy Deserly) and Curriculum Advisory Committee Due date: April 2006
Task 4: Incorporate proposed revisions to curriculum with input of Tribal Curriculum Advisory Committee	Responsible party: NRC Consultant, Curriculum Committee Due date: 5/1/06
Task 5: Review, approve and finalize revised curriculum	Responsible party: Curriculum committee Due date: 5/31/06
Task 6: Develop 'train the trainers' training plan and schedule	Responsible party: Curriculum committee Due date: 6/30/06
Task 7: Implement training; evaluate training	Responsible party: Curriculum committee; NRC consultant Due date: 9/1/06
Task 8: Pilot Indian Safety Curriculum training for tribal child protection staff as recipients of training (not being trained as trainers)	Responsible party: Curriculum committee Due date: 2007
Task 9:	Responsible party: Due date:
Task 10:	Responsible party: Due date:

What are the plans for following up on-site T/TA and who will be responsible?

NRC consultant (Kathy Deserly) will follow up with Tribal Curriculum Committee and DHS staff to assure ongoing progress of TA activities.

What are the timeframes for follow-up?

Follow up will be by telephone and email on a bi-weekly basis until TA project is completed.

What are the expected outcomes for the organization and the children and families served as a result of the T/TA?

Once the training curriculum has been modified, a regional 'train the trainers' is planned. Trainees may include state and tribal staff. Participants will then be able to continue offering training without the need to bring in outside consultants/trainers. Recipients of future training on the Indian Safety Curriculum (who will be trained by the trainers who participated in the 'train the trainer' sessions) will gain improved understanding and ability to develop safety assessments within the scope of their work in child protective services in tribal communities.

Will the expected outcomes of the T/TA be captured in any ongoing evaluation efforts?

The Curriculum Committee will discuss how ongoing evaluation efforts may be captured through the process of TA and training.